

Elementary Reading Plan (2019-2020)

School Name/Number: Alexander Hamilton Elementary Sch-3973

Corp Name/Number: Lake Station Community Schools/4680

Submitted on 5/28/2019 11:31:36 AM

Leadership

Does the school have a leadership team in place? Yes

How often does the team meet? Weekly

Name	Position
Tara Gordon	Principal
Susanna Gulbrandsen	Other (Title I Facilitator)

Core Program (Tier 1)

Scott Foresman Reading Street

Dyslexia Indicators Used: Phonological/Phonemic Awareness, Alphabet Knowledge, Sound Symbol Relationship, Decoding Skills, Rapid Naming Skills, Encoding Skills,

Reading Block Minutes (Tier 1) Ninety Minutes Minimum

Grade	Minutes
Kindergarten	90
First	90
Second	90
Third	90
Fourth	90
Fifth	90

Intervention Outside the 90 Minute Reading Block

Grades	Kindergarten, First, Second, Third, Fourth, Fifth
Intervention Types	Other
Tiers	Tier 2, Tier 3
Duration	30 minutes a day
Group Meeting Frequency	At least daily

Intervention Description	Benchmark Education StartUp phonics Kit -K-1 Benchmark Education Comprehension Strategy Posters K-5 Starlit Phonemic Awareness kit- K Words Their Way Phonics K3 Read Naturally K5 Voyager Passport K- Steck-Vaughn Elements of Reading Fluency 1-3 Benchmark Education Build Up Kit 1-2 Rourke Friendly Phonics books 1 Read Naturally Word Warmups 1-3 Benchmark Education Naturally Word Warmups 1-3 Benchmark Education SpiralUp Kit 2-3 Readers' Theater K- Comprehension by George 2-3 Neahaus 6-types of Syllables 1-3 Sign for Sound(Read Naturally) K-3 Great Leaps K-5 RAZ kids 1-2 Reading A-Z 1-2 Vocabulary A-Z 1-2 Compass Learning 1-5 HeadSprout 1-2 95% Group lesson library- advanced, basic, multi-syllabic K-5 Road to the Code K K-Pals K-1
Number of Students 'At Risk' for Dyslexia 2018 - 2019	0
Number of Students administered (Universal) Screener 2018 - 2019	0

Assessment Plans And Goals

Grade	Kindergarten
Previous Year Goal Met	Yes
Formative Assessments	Yes
Description	DIBELS Benchmark Phonemic Awareness Screener for Intervention Phonics Screener for Intervention Peabody Picture Vocabulary Test STAR Early Literacy
Progress Monitoring	Yes
Description	DIBELS Benchmark Phonemic Awareness Screener for Intervention Phonics Screener for Intervention Peabody Picture Vocabulary Test STAR Early Literacy
Summative Assessments	Yes
Description	STAR Early Literacy
Grade Level Mid-Year Goals	FSF-30 LNF-27 PSF-20 NWF-17 Composite- 122 STAR Early Literacy- 621+
Grade Level End-Year Goals	LNF-40 PSF-40 NWF-28 Composite- 119 STAR Early Literacy- 597+
Diagnostic Tools	Yes

Description	DIBELS Progress Monitoring Phonemic Awareness Screener for Intervention Phonics Screener for Intervention Peabody Picture Vocabulary Test
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Grade	First
Previous Year Goal Met	Yes
Formative Assessments	Yes
Description	DIBELS, 8 Step, PASI, PSI, Reading Street, STAR
Progress Monitoring	Yes
Description	DIBELS, 8 Step, PASI, PSI, Reading Street, STAR
Summative Assessments	Yes
Description	DIBELS, STAR, Reading Street year end tests
Grade Level Mid-Year Goals	DIBELS Composite 130+ STAR Early literacy 734+
Grade Level End-Year Goals	DIBELS Composite 155+ STAR Early literacy 786+
Diagnostic Tools	Yes
Description	DIBELS, 8 Step, PASI, PSI

Grade	Second
Previous Year Goal Met	Yes
Formative Assessments	Yes
Description	DIBELS, 8 Step, PASI, PSI, Reading Street, STAR
Progress Monitoring	Yes
Description	DIBELS, 8 Step, PASI, PSI, Reading Street, STAR
Summative Assessments	Yes
Description	DIBELS, 8 Step, Reading Street year end tests, STAR
Grade Level Mid-Year Goals	DIBELS Composite 190+ STAR Reading- grade level+
Grade Level End-Year Goals	DIBELS Composite 238+ STAR Reading- grade level+
Diagnostic Tools	Yes
Description	DIBELS, 8 Step, PASI, PSI, STAR

Grade	Third
Previous Year Goal Met	Yes
Formative Assessments	Yes
Description	PSI, Reading Street tests, 8 step assessments, STAR
Progress Monitoring	Yes
Description	PSI, Reading Street tests, 8 step assessments, STAR
ISTEP + Summative	Yes

Description	IREAD, ISTEP, STAR Reading
Grade Level Mid-Year Goals	STAR Reading- grade level+
Grade Level End-Year Goals	STAR Reading- grade level+
Diagnostic Tools	Yes
Description	PSI, PASI, Reading Street tests, 8 step assessments, STAR

Grade	Fourth
Previous Year Goal Met	Yes
Formative Assessments	Yes
Description	PSI, Reading Street tests, 8 step assessments, STAR
Progress Monitoring	Yes
Description	PSI, Reading Street tests, 8 step assessments, STAR
ISTEP + Summative	Yes
Description	ISTEP, STAR
Grade Level Mid-Year Goals	STAR- grade level+
Grade Level End-Year Goals	STAR- grade level+
Diagnostic Tools	Yes
Description	PSI, PASI, Reading Street tests, 8 step assessments, STAR

Grade	Fifth
Previous Year Goal Met	Yes
Formative Assessments	Yes
Description	PSI, Reading Street tests, 8 step assessments, STAR
Progress Monitoring	Yes
Description	PSI, Reading Street tests, 8 step assessments, STAR
ISTEP + Summative	Yes
Description	ISTEP, STAR
Grade Level Mid-Year Goals	STAR- grade level+
Grade Level End-Year Goals	STAR- grade level+
Diagnostic Tools	Yes
Description	PSI, PASI, Reading Street tests, 8 step assessments, STAR

Professional Development

Core Reading Program Professional Development

Teachers go online for professional development on an as needed basis. New teachers receive professional development from the Title I facilitator. There is also Compass training for teachers.

Reading Intervention Professional Development

Title I facilitator provides training for new staff on interventions and retrains existing staff as needed. This is also ongoing- discussed at monthly teacher meetings and learning log meetings and grade level meetings.

Reading Assessment Professional Development

Title I facilitator trains staff on administering reading assessments. Smekens Education provides professional development focused on ILEARN writing in response to reading. Title I facilitator trains staff in administering ILEARN and STAR assessments.

Parent/Guardian Communication

DIBELS reports are sent home. IREAD and ILEARN reports are sent home. Weekly reading tests are sent home. Teachers conference regularly with parents as needed. Parents access Skyward for grades and other information.

Remediation Structure

Number of Students	11
Instruction	Classroom Teacher, Instructional Assistants or Paraprofessionals, Title I Instructor, EL Instructor, Special Education Teacher
Format	During the school day outside the 90 minutes, Summer School
Frequency	Four times a week for
Days	12
Duration	150 minutes a day
Curriculum Used	Summer school is 4 days a week for 12 days, teacher created lessons based off IREAD scores. Tier 3 instruction is provided daily until the end of the school year.
Number of students administered the universal screen	0
Number of students at risk or at some risk for Dyslexia	0